**Wolf Summer Scout Challenge**

**June 2020**

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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  | 1Go on a 1 mile hike with your family. Find two interesting things you’ve never seen before. | 2Show that you can put together the cub scout 6 essentials. | 3Tell what the buddy system is and why we follow it. Tell what you should do if you get separated from the group. | 4Show that you can pick different types of clothing for different weather conditions. | 5Recite the outdoor code and leave no trace principles. | 6Name two birds, insects, and mammals that live in your area. Explain how to identify them. |
| 7Draw a map of an area near where you live using common map symbols. Show which direction is N | 8Make a paper airplane and fly it 5 times. Change it to make it fly better. Try flying 5 more times. | 9Make a balloon powered boat or sled. Test it with more or less air. | 10Bounce a ball that doesn’t have enough air in it, then air it up and tell how its bounce has changed. | 11Make a kite using household materials. Explain the rules of kite safety. | 12Create a musical instrument that uses wind. Play it for your family. | 13With an adult, conduct an investigation on how speed can affect sound. |
| 14Select a seed and plant it in a small container. Care for it for 30 days. | 15Find the growing zone of your area, learn the types of plants that grow best in your area. | 16Go on a virtual field trip to a botanical garden or nursery. Learn about two plants they grow. | 17Make a terrarium. Care for it for 30 days. | 18Play a game that demonstrates your knowledge of dinosaurs. | 19Create an imaginary dinosaur. Share its name, what it eats, and where it lives. | 20Watch or read for one-hour total about archeology. Make a list of two questions\* |
| 21Create a Plaster of Paris Petroglyph. Look online for ideas and resources\* | 22Find out about archaeology and what an archaeologist does on a dig site\* | 23Discover the differences between physical remains, artifacts, and ecofacts. Find examples of each\* | 24Make a list of 10 artifacts from your home that serve as clues to the way you live\* | 25Create your own layers of artifacts. Gather items that would show future archaeologists how your family lived\* | 26Take a virtual field trip to an archeological site or a natural history museum\* | 27Make a list of the things you’ve learned about archeology\* |
| 28Learn about how police officers, firefighters, and veterans serve our community. | 29Participate in a family flag ceremony and learn how to fold the flag (use sheets for practice) | 30Participate in a community service project with your family. |  |  |  |  |

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**July 2020**

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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  |  | 1Learn about the changes in your community, and create a project to show the changes. | 2Name one issue in your community, and present to your parents ideas for a solution to the problem. | 3Work with your family to create a chore chart. Perform these tasks for one month. | **4**Participate in an event or assembly celebrating military veterans. |
| 5Talk with your family about what it means to be physically fit and ways to stay in shape. | 6Demonstrate proper warming up and stretching activities. | 7Select two physical fitness skills and practice them every day for the next two weeks. | 8Make a list of team sports, play one for 30 minutes with your family. | 9Develop and run an obstacle course that involved 5 different movements. | 10Share with your parents a time when you were a good sport. | 11 |
| 12Virtually attend a sporting event. Look for examples of teamwork and sportsmanship. | 13Identify the parts of a coin. | 14Find the mint mark on several coins. Identify the mint where the coin was made and the year it was made. | 15Choose a coin that interests you and make a coin rubbing. List the coin information on the rubbing. | 16Play a game where you can practice adding and subtracting coins. | 17Plain a coin game. | 18Do a coin-weight investigation. |
| 19Create a checklist to keep your home safe. | 20Discuss a family emergency plan with your family. | 21Create, plan, and practice summoning help during an emergency. | 22Learn how to care for choking, wounds, nosebleeds, falls, and animal bites. | 23Join a safe kid’s program such as McGruff Child Identification. | 24Put on a training program for your family on stranger awareness, internet safety, or safety at home. | 25Give a presentation to your family on what you have learned about preparing for emergencies. |
| 26Do five activities at home that use mathematics. Then explain how you use math every day. | 27Make a rekenrek with two rows, show your parents how you would represent 4,6,9, and 14 | 28Identify three different shapes that you see in nature. | 29Find something that comes in many small colored varieties. Make a graph to represent the different colors. | 30Have everyone in your family take 100 steps. See who moved the farthest and try to figure out why. | 31Use a secret code using numbers to send to a family member. Have that person send one back. |  |

**Wolf Adventures Earned**

June 1-7 Paws on the Path

June 8-13 Air of the Wolf

June 14-17 Grow Something

June 18-27 Digging in the Past and NOVA Award: Uncovering the Past\*

June 28- July 4 Council Fire

July 5-12 Paws of Skill

July 13-18 Adventures in Coins

July 19-25 Emergency Preparedness Award

July 26-31 Code of the wolf.

\*NOVA awards must be signed off by a NOVA counselor. If your unit does not have a NOVA counselor who can meet with you remotely, please email marvin.h.allen@gmail.com or kevtuck@siue.edu for help!